

Road Safety in the Primary Curriculum Reception

Reception

Lesson Plan (Based on Road Safety Walk)

The key road safety messages that reception age children need to understand are:

1. **Always go out with a known/safe grown-up and always hold hands**
2. **STOP, look and listen**
3. **Roads are for traffic, pavements are for people**



The Road Safety Walk

Because instruction is most effective when it is closely linked with 'doing' and to encourage parent involvement, this lesson is based on a 'road safety walk'. The walk can be themed to match any current topic and links can be made between the topic and road safety education. (For example, 'Colour' 'Shapes' 'Opposites' 'Ourselves')

- **Brief parent-helpers** – 'rules' for the walk e.g. holding hands, adults walking kerbside of the children, walking facing the traffic if no pavement, wearing hi-vis jackets etc. - things to talk about on the walk, especially relating to the topic and linking this to road safety – getting down to the child's level when showing them things.
- **Brief children** why we are going out, why we will be wearing 'special' jackets, what we will be looking for.
- **Group children** according to number of adult helpers – preferable ratio 1:2
- **Fluorescent jackets on** and go out for (pre-planned and risk assessed) short walk
- **Theme:** e.g. 'Colour'; 'Ourselves'; 'Opposites'; (see 'Teacher Support' Sheet)
- **Take photos** on the road safety aspect of the theme.
- **De-brief** in classroom – what we saw and what we did.

Ideas for follow-up activities in the classroom:

- Select activities that relate to the topic and emphasis the road safety message

Parental Support

- It is important to include parents in this road safety initiative and to encourage them to reinforce, at home, the road safety messages you have been teaching. To accomplish this, we suggest sending a letter home explaining what the road safety lesson involved, and maybe linking in some homework.

A template letter has been provided for this purpose.